

Brief information about the project

Name of the project	<p>IRN AR14872130 “Formation of professional self-determination of students with special educational needs (SEN) as a national strategy in the field of inclusive education in the Republic of Kazakhstan”</p> <p>Project manager - Doctor of Pedagogical Sciences, Professor Magauova Akmaral</p>
Relevance	<p>The relevance of the presented Project is determined by the fact that in the international documents adopted by UNESCO and the UN, one of the factors of building a civil society is the development of an inclusive education system. Kazakhstan, being a member of the international community, has undertaken to take measures to ensure the rights of persons with disabilities in matters of access to work, justice, education, health care, which was enshrined in the Law "On Education of the Republic of Kazakhstan", the Law "On Social Protection of Disabled People in the Republic of Kazakhstan".</p> <p>In accordance with the principle of inclusiveness, the task of creating the necessary conditions in universities for the introduction of inclusive education in order to ensure equal access to educational services for persons with special educational needs (SEN) and their professional self-determination becomes significant.</p>
Purpose	<p>The aim of the Project: scientific justification and practical implementation of the program and methodological support of psycho-pedagogical accompaniment for the process of developing the readiness of students with SEN for professional self-determination, taking into account the strategy of inclusive education in the Republic of Kazakhstan.</p>
Objectives	<p>The set goal of the Project is assumed through the implementation of the following tasks:</p> <ol style="list-style-type: none"> 1. To substantiate scientifically conceptual approaches to solving the problem of professional self-determination of students with SEN in the context of modern trends in higher professional education 2. To design and test a comprehensive Program for the development of professional self-determination of students with SEN in the conditions of university education. 3. To substantiate and implement innovative professionally oriented technologies of psycho-pedagogical support for the process of developing professional self-determination of students with SEN on the basis of monitoring and conducting sociological research. 4. Provide information support for the process of developing professional self-determination of students with SEN. 5. To develop methodological recommendations on the use of innovative technologies for the development of professional self-determination of students with SEN at the university.
Expected and achieved results	<p>The project will be implemented on the principles of an integrated and interdisciplinary approach, consistency, objectivity and measurability of each stage of its implementation.</p> <p>Expected results:</p>

- Scientific substantiation of the conceptual foundations of professional self-determination of students with SEN;
- A comprehensive program of the process of formation of professional self-determination of students with SEN;
- Description of the mechanism of introduction of innovative professionally oriented technologies of psycho-pedagogical support of the process of development of professional self-determination of students with SEN.
- Methods of monitoring and sociological research to identify the level of development of professional self-determination of students with SEN.
- The program of advanced training courses for lecturers of universities of the Republic of Kazakhstan on the problems of inclusive education and the organization of psychological and pedagogical support for students with SEN in the conditions of university education.
- Materials of the International scientific and Methodological Conference "Training of specialists for inclusive education: strategies, concepts, experience".
- Methodological recommendations for the introduction of information technologies for the development of professional self-determination of students with SEN at the university.

Key results for 2023:

- Work was designed and tested according to the program of comprehensive provision of scientific, methodological, organizational, psychological, and pedagogical support for the process of forming professional self-determination of students with special education needs. A program has been developed that makes it possible to implement the creation of conditions for the process of forming professional self-determination of students with special educational needs based on an integrated and systematic approach and organizing the interaction of all project participants.
- Reports are presented on a set of activities carried out: professional diagnostics, professional counseling, career development training, meetings with employers, etc. The activities carried out with students with special educational needs make it possible to increase their motivation and develop in them the social skills necessary for future professional activities, as well as their successful adaptation in the conditions of university education.
- A set of measures was carried out aimed at the professional self-determination of students with special education needs, taking into account their inclinations, educational opportunities and needs. An account has been created where all links to the university website, Facebook, Instagram and other social networks are presented). Coverage on social networks about the events held allows a wider audience to show the problems and experiences of working with students with SEN.
- An international scientific and methodological conference "Training specialists for inclusive education: strategies, concepts, experience" was held. A collection of materials from the international

	<p>scientific and methodological conference has been published. Scientists from different countries have published: Uzbekistan, Armenia, Bulgaria, Russia, Belarus.</p> <ul style="list-style-type: none"> - Innovative professionally oriented technologies for psychological and pedagogical support of the process of forming professional self-determination of students with special educational needs based on monitoring and sociological research have been substantiated and introduced. Effective professionally oriented technologies for the formation of professional self-determination of students with special educational needs have been identified, which are recommended for implementation in the practice of universities. - A program of trainings, master classes, and organizational role-playing games has been developed. Video recordings. Information posted on social networks. - We completed a scientific internship from October 15 to October 21, 2023 under the program “Inclusive Education in Higher School” at the Faculty of Social Technologies of the North-Western Institute of Management of the Russian Academy of National Economy and Public Administration under the President of the Russian Federation (St. Petersburg). - We completed a scientific internship from November 10 to November 17, 2023 under the program “Inclusive education in higher education system of Japan” at Tsukuba University (Tsukuba, Japan) to carry out work as part of research activities to study and generalize foreign experience in the field inclusive higher education, listening to lectures by leading university scientists, visiting scientific laboratories and educational institutions for persons with special educational needs.
<p>Research team members with their identifiers (Scopus Author ID, Researcher ID, ORCID, if available) and links to relevant profiles</p>	<ol style="list-style-type: none"> 1. Magauova Akmaral – scientific director of the project, Doctor of Pedagogical Sciences, Professor, H-index – 4, ORCID: https://orcid.org/0000-0002-0667-1011 , Scopus ID: 56177531200. 2. Vincentas Lamanuskas - Professor of Education at the Siauliai Academy of Vilnius University, Doctor of Social Sciences, H-index - 6. ORCID: http://orcid.org/0000-0002-4130-7899, Scopusauthor ID:26428845600 https://scholar.google.lt/citations?user=yCRyDtkAAAAJ&hl=lt 3. Kasen Gulmira – candidate of pedagogical sciences, associate professor, ORCID¹0000-0002-7109-3158¹, Scopusauthor ID: 57163662000. H-index – 1. 4. Shagyrbueva Mentai D – candidate of pedagogical sciences, senior teacher, Orcid-https://orcid.org/my-orcid?orcid=0000-0002-5479-0488, Scopus ID: 57190748729. H-index - 1. 5. Makhambetova Zhamilya – Phd, senior teacher, ORCID: https://orcid.org/0000-0001-8458-3749 Scopus ID; 57803442900 6. Kudaibergenova Aliya - candidate of pedagogical sciences, senior teacher, ORCID: https://orcid.org/0000-0002-9551-3073, Scopus ID: 57203971967, H-index – 1. 7. Suleimen Madina – doctoral student of the Department of Pedagogy and Educational Management, ORCID: https://orcid.org/0000-0002-3252-7881

	<p>8. Seilkhanova Makpal – chief specialist of the department of science and publication activity Web of Science ResearcherID: DSU-1826-2022, ORCID: https://orcid.org/0000-0003-0124-4587</p> <p>9. Sadvakasova Zukhra - candidate of pedagogical sciences, senior teacher, Web of Science ResearcherID:A-3531-2015 3, ORCID: H-index 1.</p>
List of publications with links to them	<p>List of published works in accordance with the calendar plan for 2023</p> <p>Foreign publications (Scopus)</p> <ol style="list-style-type: none"> 1. Makhambetova, Zh., Magauova, A.S «Professional competences in the context of inclusive education: a model design» European Journal of Educational Research, 2023, 12 (1), 201-211. - Scopus, E-ISSN 2165-8714, H- index, SJR – 0,336, Quartiles Q2 - процентиль - 69, https://www.scopus.com/sourceid/21100896874#tabs=0 <p>Domestic publications (Articles)</p> <ol style="list-style-type: none"> 1. статья на тему «Профессиональное самоопределение студентов с ООП в инклюзивной среде высшей школы: проблемы, опыт, перспективы авторов Магауова А.С., Касен Г.А., Кудайбергенова А.М., Махамбетова Ж.Т.- Вестник КазНУ/ серия: Педагогические науки, Казахстан, рекомендуемый КОКСНВО МНВО РК, издательство: "Қазақ университеті".- № 1 (74) 2023. - С.117-132. – https://doi.org/10.26577/JES.2023.v74.i1.011 https://bulletin-pedagogic-sc.kaznu.kz/index.php/1-ped/article/view/1725 2. статья на тему: "Формирование компетенций социальных педагогов в использовании социальной терапии в инклюзивном пространстве Вестник КазНПУ им.Абая. Серия «Психология», Казахстан, рекомендуемый КОКСНВО МНВО РК, издательство: КазНПУ им. Абая.- №3(72), 2022 – с.25-31 DOI: 10.51889/7985.2022.37.40.003 https://bulletin-psychology.kaznpu.kz/index.php/ped/article/view/979 <p>Domestic publications: (Teaching manuals)</p> <ol style="list-style-type: none"> 1. Научно-методическое обеспечение профессионального самоопределения студентов с особыми образовательными потребностями в системе вузовского образования. Учебно-методическое пособие (Под общей редакцией профессора Магауовой А.С.) – Алматы: Қазақ университеті, 2023. – 235 с. ISBN 978-601-04-6448-3 (УДК 376 ББК 74.3 Н 28) (на русском) 2. «Scientific and methodological provision of professional self-determination of students with special educational needs (SEN) in the system of higher education»: educational-methodical manual. / Edited by Professor A.S. Magauova. – Almaty: Qazaq university, 2023. – 221 p. ISBN 978-601-08-453-2 (на английском) 3. Жоо білім беру жүйесінде ерекше білім беру қажеттіліктері бар студенттердің кәсіби өзін-өзі анықтауын ғылыми-әдістемелік қамтамасыз ету: оқу әдістемелік құрал.

	<p>(Профессор А.С. Мағауованың жалпы редакциясымен) – Алматы: Қазақ университеті, 2023 - 167 б. ISBN 978-601-08-452-4 (на казахском)</p> <p>Certificate of authorship</p> <p>1. "Scientific and methodological support for professional self-determination of students with special educational needs in the university education system No. 38790 dated August 29, 2023</p>
Patents	-

**Educational and methodological manuals in three languages
Under the general editorship of Doctor of Pedagogical Sciences, Professor Magauova A.S.**



Certificate of authorship
“Scientific and methodological support for professional self-determination of students with special educational needs in the university education system”
No. 38790 dated August 29, 2023

ҚАЗАҚСТАН РЕСПУБЛИКАСЫ РЕСПУБЛИКА КАЗАХСТАН

**АВТОРЛЫҚ ҚҰҚЫҚПЕН ҚОРГАЛАТЫН ОБЪЕКТІЛЕРГЕ ҚҰҚЫҚТАРДЫҢ
МЕМЛЕКЕТТІК ТІЗІЛІМГЕ МӘЛІМЕТТЕРДІ ЕНГІЗУ ТУРАЛЫ**

КҮӨЛІК
2023 жылғы «29» тамыз № 38790

Автордың (лардың) ісімі, отың, әкесінің аты (егер ол және басқа куәландыратын құжатта көрсетілсе):
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Марағалы**

Авторлық құқық объектісі: **ғылыми жұмыс**

Объектінің сипаты: **Научно-методическое обеспечение профессионального самоопределения студентов с особыми образовательными потребностями в системе высшего образования**

Объектінің жасалған күні: **03.01.2023**

 

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және олардың құпиялығына қамтамасыз етілетіндігі туралы мәліметтерді қараңыз.

ЭЦҚ көп қолданды Е. Оспанов

ҚАЗАҚСТАН РЕСПУБЛИКАСЫ РЕСПУБЛИКА КАЗАХСТАН

СВИДЕТЕЛЬСТВО
**О ВНЕСЕНИИ СВЕДЕНИИ В ГОСУДАРСТВЕННЫЙ РЕЕСТР
ПРАВ НА ОБЪЕКТЫ, ОХРАНЯЕМЫЕ АВТОРСКИМ ПРАВОМ**
№ 38790 от «29» августа 2023 года

Фамилия, имя, отчество, (если оно указано в документе, удостоверяющем личность автора) (ав):
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Мамықова Ақпайына Нұрсұл, Сейткерімқожа, Саламқасова Зұрра Маратовна, Махамбетова Жамия,
Тарсылқова, Сейтжанова Мамал, Есетқалиева, Шамырбаева Мейітай, Догдырбаева, Сәуітбек Мәдина,
Марағалы**

Вид объекта авторского права: **произведение науки**

Наименование объекта: **Научно-методическое обеспечение профессионального самоопределения студентов с особыми образовательными потребностями в системе высшего образования**

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«Құпиялық» белгіленген құжаттарды тексеру: <http://www.gov.kz/secret>
Құпиялық сипатында қолданылатын құжаттарға қол жеткізілетіндігі
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Подписано ЭЦП Е. Оспанов

**Held an International Scientific and Methodological Conference
“Training specialists for inclusive education: strategies, concepts, experience”
(Al-Farabi Kazakh National University, 10/27/2023)**



**Scientific internship of Professor Magauova A.S., Seilkhanova M.E.
according to the program “Inclusive education in higher education”
on the basis of the Faculty of Social Technologies of the North-Western Institute of
Management of the Russian Academy of National Economy and Public Administration
under the President of the Russian Federation
(St. Petersburg, Russia, 10/15/23 – 10/21/2023).**



**Scientific internship of Professor A.S. Magauova
under the program “Inclusive education in higher education system of Japan”
at Tsukuba University (Tsukuba, Japan, 11/10/23-11/17/2023)**

